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Vision of the Slovak Presidency

Our vision is to increase the Union's resilience in relation to external and internal challenges and restore citizens' confidence in the European project.

The Slovak Presidency's vision is built on two pillars:

1. Positive agenda

• We aim to remove barriers between Member States, which will bring real benefits for citizens and the economy.

2. Sustainable solutions

 We will promote solutions which, in addition to providing an immediate response to recent developments, will also take into account the longterm perspective.





Horizontal principles

Main objective: to act as a fair and honest broker in fulfilling the strategic priorities of the European Union.

Three interconnected principles:

- 1. Achieving tangible results
 - We want to demonstrate to EU citizens that joint European projects have a real impact in terms of **improving their quality of life**.

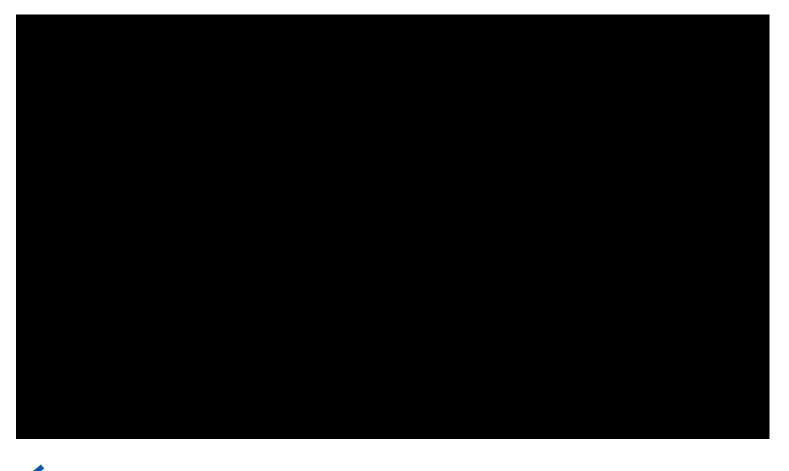
2. Overcoming fragmentation

- We will seek to achieve results that will help to connect Member States more closely in the single market.
- 3. Focusing on citizens
 - The ability to deliver concrete results and overcome fragmentation is the key to bringing the EU closer to its citizens.







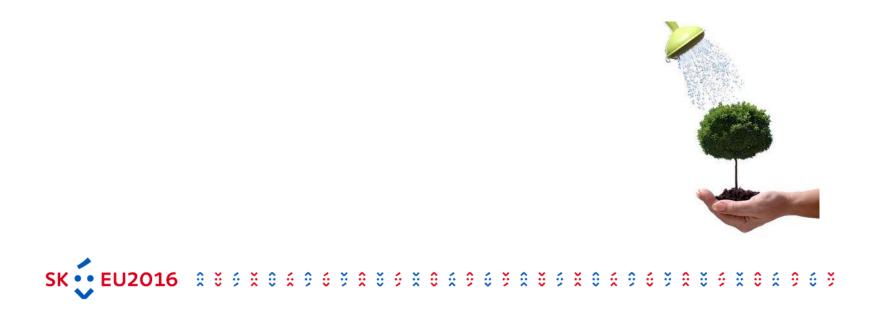




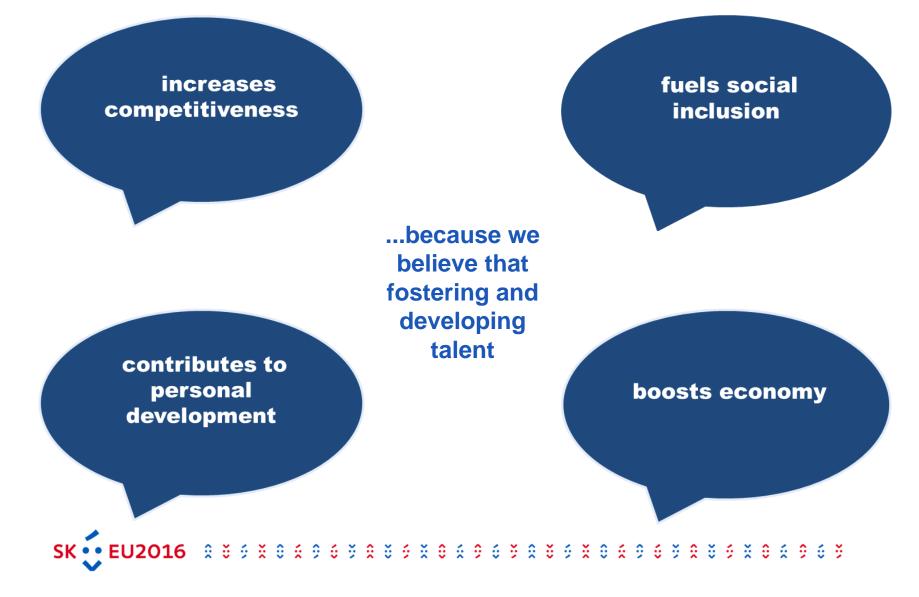


The motto of SK PRES in the field of education, science, research, sport and youth:

THE FOSTERING AND DEVELOPMENT OF TALENT









What are we doing to foster and develop talent during the Slovak Presidency?







Research & Science

✓ Measures to support early stage researchers, raise the attractiveness of scientific careers and foster investment in human potential in research and development

(Council conclusions to be adopted at COMPET Council, November 2016)

✓ The Bratislava Declaration of Young Researchers

(written by excellent young researchers from all over EU in cooperation with SK PRES and EC, published on 18 July 2016 at the Informal COMPET Council meeting in Bratislava, and will be annexed to Council conclusions)

Calls on the Member States and the Commission to:

- enable great people to realise their ideas to understand and improve the world
- ensure sustainable and transparent career trajectories
- develop a diverse, collaborative, inter-disciplinary, open, and ethical research environment
- enable researchers to a enjoy healthy work-life balance







Youth

Promoting new approaches in youth work to uncover and develop the potential of young people

(Council conclusions to be adopted at EYCS Council, November 2016)

- young people **possess inner potential and talent** that may be of benefit to them as well as to the whole society; they are **striving to develop their potential, talents and creativity** in connection with active citizenship, personal development and employability;
- youth work has been used to **reach out** to young people, **youth work environment** should be stimulating, adaptive, attractive and responsive to new trends in the lives of young people and thus support them in **uncovering and developing their potential**, which can be often hidden and not apparent within formal education or in other sectors.

✓ EU Youth Conference in Košice, October 2016

 drafted and adopted 16 recommendations within the overall topic of 'Enabling young people to engage in a diverse, connected and inclusive Europe, among them the call for developing an education system that realises young people's potential

(to be discussed by the Ministers at EYCS Council, November 2016)





Sport

✓ Conference "Education in and through Sport" in Bratislava, July 2016

(Workshop: Talent Support: Dual Careers of Athletes)

✓ Impact of Sport on Personal Development

(Ministerial policy debate at EYCS Council, November 2016)





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Education

✓ Developing the New Skills Agenda for Europe

(Council Resolution to be adopted at EYCS Council, November 2016)

- the mission of education and training is to prepare not only for the labour market, but also to contribute to social inclusion and cohesion, through a broader personal development of individuals and life-long learning, develop engaged, talented and active citizens;
- efforts are needed to attract, support and retain talent and excellence within the teaching profession;
- involvement of all relevant stakeholders in ensuring that the potential and talent of every individual is unlocked and contributes to their better employability, integration and active participation in society.
 - ✓ Skills Initiative "Skills Guarantee" Recommendation
 - ✓ Revision of EQF Recommendation
 - ✓ EUROPASS Decision







Education

 Talent & Education: policies for discovering & drawing out the best in all young people

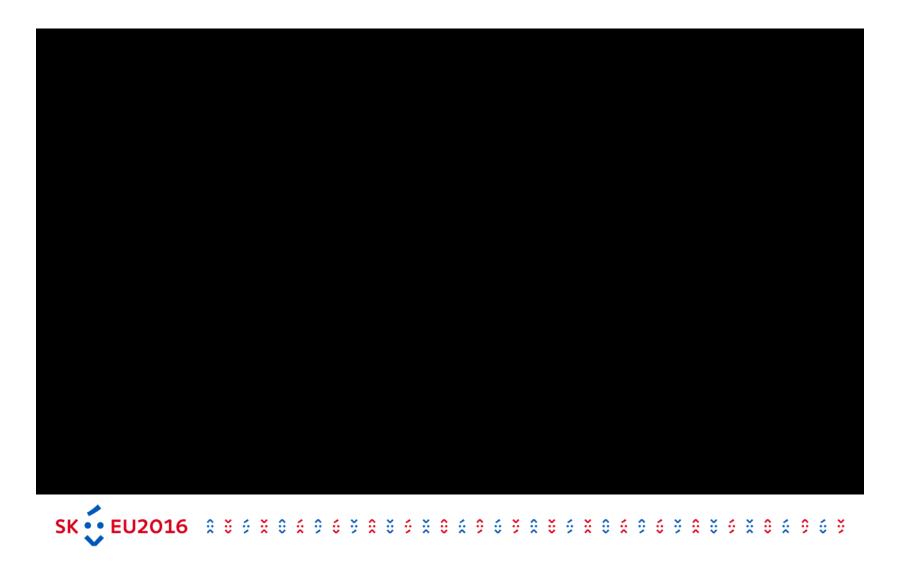
(Ministerial policy debate, EYCS Council, November 2016)

"Talent is not necessarily taught as such, but the discovery, effort, space, support and opportunities to foster and develop it are things which educators and educational systems can strive to provide."











Flagship Conference on the Fostering and Development of Talent 12 – 13 September 2016, Bratislava

"Every neglected, undiscovered and undeveloped talent is a missed opportunity we simply cannot afford. "

Andrej Kiska, President of the Slovak Republic

"Investing into human capital and talent development means investing into the future of Europe - Europe of confident, engaged and active citizens, Europe of economic growth, competitiveness and social cohesion."

Peter Plavčan, Minister of Education, Science, Research and Sport of the Slovak Republic

"We need to foster talents in holistic and inclusive way. The New Skills Agenda for Europe is also an agenda for the development of talent."

Tibor Navracsics, Comissioner for Education, Culture, Youth and Sport

"A whole society and a whole EU approach is needed to build strong, supporting ekosystem for developing talent. The whole society must embrace diversity – excluding segments of society means excluding talents."

Evarist Bartolo, Minister of Education and Labour of Malta





Flagship Conference on the Fostering and Development of Talent 12 – 13 September 2016, Bratislava

Opening panel discussion:

✓ Talents and Skills for the Future of Europe

Parallel workshop sessions:

- 1. Talent in Early Childhood and Primary Education
- 2. Talent and Excellence in VET
- 3. Social Inclusion and Promotion of Talent
- 4. Identifying and Developing Talent
- 5. Higher Education and Science
- 6. Art and Creativity

Panel discussions:

- ✓ Turn Your Talent into Business
- ✓ Talent in Practice



http://www.talents2016.eu/en/conference-on-the-fostering-and-development-of-talent/





Flagship Conference on the Fostering and Development of Talent 12 – 13 September 2016, Bratislava

Key messages:

- ✓ Talent does not mean only high IQ, but it is also about creativity, curiosity, motivation, good memory, achievements, and passion;
- ✓ Quality and inclusive education respecting diversity, individual needs and specific circumstances of each child;
- ✓ Talent shall be assessed by a combination of methods that are part of a complex evaluating system based on research
- ✓ Whole school approach;
- ✓ Schools and educators need to be better prepared and more flexible to discover and support various kinds of talents
- ✓ Migration and the influx of people to Europe shall be seen as an opportunity;
- ✓ Crucial role of ECEC and early motivation;
- ✓ Involvement of all stakeholders & effective cooperation between them (public-private partnerships, educational institutions, business, parents, teachers,....);
- ✓ Investment into infrastructure and human resources;
- ✓ Development of a challenging, stimulating and supporting environment.





We believe every single person has talent. Some may be obvious, some is still hidden and waiting to be discovered. It is our responsibility to enable all children to awaken it, and to support its full development. Like carving a stone into a diamond, the beauty was there all along.





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Ministerstvo školstva, vedy, výskumu a športu SR





Thank you for your attention!





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